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This course provides an opportunity to integrate laboratory and actual clinical learning with supervised client care in a healthcare setting. Students utilize the nursing process to collect data, implement nursing interventions and administer medications, and begin the documentation process. Nursing care is individualized to meet each client's needs with consideration of the client's culture. Emphasis is placed on organization, critical thinking, therapeutic communication and a holistic approach to client care. Professional behavior is an expectation in this course. This course will also cover the characteristics of hazardous wastes and its safe handling, storage, and disposal. (Prerequisites: Acceptance into Nursing Program is required in order to register for Nursing Courses)

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Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

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Recognize importance of client rights and informed consent with client interactions.
Discuss how sensory losses may affect the older adult's ability to learn.
Identify learning needs for the older adult from the care plan.
Identify appropriate teaching materials and resources for the older adult.
Describe how information, communication, and education materials are unique for the older client.

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Identify how physical comfort and emotional support is provided to the elderly client.
Determine client values such as personal interests and other social values.

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Determine current teaching needs for the older adult in collaboration with the nurse and established plan of care.
Demonstrate ability to provide teaching material and appropriate information to the older client.

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Perform a head-to-toe assessment on each assigned patient.
Demonstrate promotion of client independence according to established care plan progression.

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Students are encouraged to give feedback