

This course introduces the student to the basic concepts in nursing. Students will discuss the role of the LPN as it relates to the nursing process and professionalism. Communication strategies will be applied for communication techniques, standardized communication, and documentation methods. Students will discuss cultural influences in health care. Legal and ethical aspects related to nursing will be discussed. Physical comfort, safety concerns, and nutrition are identified for health promotion using evidence-based practice concepts. Physical and psychological disorders in the elderly population are explained. (Prerequisites: Acceptance into Nursing Program is required in order to register for Nursing Courses)

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Lecture

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Prerequisite      Acceptance into Nursing Program is required in order to register for Nursing Courses

Civic Engagement and Social Responsibility - Students will be able to demonstrate the ability to engage in the social responsibilities expected of a community member.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

interdisciplinary health care team.

Nursing Judgment - The graduate will prioritize care for safe nursing practice.

Professional Identity - The graduate will function according to the LPN scope of practice following legal and ethical principles within the healthcare team.

Spirit of Inquiry - The graduate will utilize best practice standards and information technology to enhance patient care outcomes.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Professional Identity - The graduate will function according to the LPN scope of practice following legal and ethical principles within the healthcare team.

Define the different roles and practice levels for the nurse.

# Describe nutritional needs for tissue repair.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Spirit of Inquiry - The graduate will utilize best practice standards and information technology to enhance patient care outcomes.

Define effective and non-effective communication techniques.

Identify communication needs for clients with delirium and sensory loss.

Discuss the importance of clear instructions when assigning tasks to unlicensed assistive personnel.

Discuss the process in sharing client information for referrals, transfers, and discharges.

Define the important aspects of standardized reporting (ex. National Safety Goals and use of SBAR format).

Explain various documentation methods related to clear communication for client care.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Nursing Judgment - The graduate will prioritize care for safe nursing practice.

Identify concepts of nutrition and diet therapy.

Identify necessary nutrients to health such, as vitamins and minerals.

Describe the daily requirements related to proteins, carbohydrates, and fats in client's diet.

Describe nutritional needs for tissue repair.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Nursing Judgment - The graduate will prioritize care for safe nursing practice.

Discuss the importance of respect of cultural background and practices of client.  
Identify adjustments in care with consideration of client cultural beliefs.  
Discuss impact of communication barriers and risk for safe care.  
Discuss resources to advocate for client needs (ex. use of interpreters).

Nursing Judgment - The graduate will prioritize care for safe nursing practice.

Define physical and psychological alterations of the older adult.  
Describe health resources for health promotion and maintenance in the older adult population.  
Describe sensory/perceptual alterations in the aging adult.  
Discuss issues of abuse and neglect in the aging adult (ex. vulnerable adult).  
Identify client end-of-life needs including financial, fear, loss of control, and role changes.  
Define the five stages of death and dying, grief, and loss.  
Identify client's ability to cope with end-of-life interventions and decisions.