



South Central College

## MA 2020 Clinical Skills II

### Common Course Outline

#### Course Information

##### Description

**Total Credits** 3

**Total Hours** 64

#### Types of Instruction

Instruction Type	Credits/Hours
Lecture	2 / 32
Lab	1 / 32

#### Institutional Core Competencies

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

#### Course Outcomes

##### 1. Demonstrate the role of an MA in OB/GYN examinations

###### Learning Objectives

Differentiate between gynecology and obstetrics

Identify reasons the liquid-based Pap test is preferred

List specific American Cancer Society patient preparation instructions for a more accurate Pap test

Explain why monthly breast self-examination are necessary even when the provider performs them during the annual exam.

List reasons why the medical assistant should accompany the provider when a pelvic exam is performed

Explain how to determine the estimated due date using Naegele's rule

##### 2. Develop necessary skills to obtain a Medical Assisting Internship

###### Learning Objectives

Demonstrate professionalism in all practice externship/internship scenarios

Summarize employment services and methods of obtaining a medical assisting position

Create a resume, cover letter, and follow-up letter

Explain key factors for a successful interview

Identify potential locations for internship

**3. Demonstrate the role of an MA in Pediatric examinations**

**Learning Objectives**

Identify gross motor activities that are appropriate for 6-month, 1 year and 18 month children

Measure length, weight, head and chest circumference measurements of an infant and/or child

Plot pediatric patients' measurements on a growth chart

Explain the difference between a well-child and a sick-child visit

Identify immunizations given to 2 month and 12 month children according to the Childhood and Adolescent Immunization Schedule

**4. Practice tasks related to MA work within Ophthalmology examinations**

**Learning Objectives**

Measure distant vision acuity with a Snellen Chart

Measure near vision acuity with a Jaeger Chart

Determine color vision acuity using Ishihara plates

disabilities, chronic health conditions (migraine, fibromyalgia), sensory disabilities, and temporary disabilities (broken arm, surgery). Common accommodations are extended test time, private room for testing, audiobooks, and sign language interpreter.

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