



This course orients students to the emergency room, intensive care unit, cardiac intensive care, telemetry unit and critical care departments. (Prerequisite: Admission into the Paramedic program)

3

144

Internship

3/144

Admission into the Paramedic Program. All Classes must be taken in sequence.

Communication - Students will be able to demonstrate appropriate and effective interactions with others to achieve their personal, academic, and professional objectives.

Critical and Creative Thinking - Students will be able to demonstrate purposeful thinking with the goal of using a creative process for developing and building upon ideas and/or the goal of using a critical process for the analyzing and evaluating of ideas.

Cultural Competence - Students will be able to demonstrate an attitude of personal curiosity, a rising knowledge of cultures, and an evolving range of skills for living and working among others with other worldviews and ways of life.

Administer medications properly to live patients at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

Intubate live patients successfully at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

Access the venous circulation on patients of various age groups successfully at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

Ventilate patients of various age groups at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

Perform a comprehensive patient assessment on patients of various age groups at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

Perform a comprehensive patient assessment on trauma patients at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with chest pain at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

Perform a comprehensive patient assessment, formulate and implement a treatment plan on adult patients with dyspnea/respiratory distress at least the minimum number of times required by the accrediting agency.
Perform a comprehensive patient assessment, formulate and implement a treatment plan on pediatric patients (including infants, toddlers, and school age) with dyspnea/respiratory distress at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with syncope at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with abdominal complaints at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

Perform a comprehensive patient assessment, formulate and implement a treatment plan on patients with altered mental status at least the minimum number of times required by the accrediting agency.
Properly document skill performed.

South Central College strives to make all learning experiences as accessible as possible. If you have a disability and need accommodations for access to this class, contact the Academic Support Center to request and discuss accommodations. North Mankato: Room B-132, (507) 389-7222; Faribault: Room A-116, (507) 332-7222.

Additional information and forms can be found at: www.southcentral.edu/disability