





of administration, side effects, and toxic effects.  
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Given a scenario demonstrate appropriate assessment, interventions, documentation, and evaluation.

Integrate pathophysiological principles into the assessment of a patient with drug overdose.

Synthesize patient history, and assessment findings to form a field impression for the patient with drug overdose. From the priority of clinical problems identified, state the management priorities for the patient with drug overdose. Describe the drugs and antidotes most commonly used to treat this condition in terms of therapeutic effect and dosages, routes of administration, side effects, and toxic effects.

Given a scenario demonstrate appropriate assessment, interventions, documentation, and evaluation.

Integrate pathophysiological principles into the assessment of a patient with infections disease.

Synthesize patient history, and assessment findings to form a field impression for the patient with infections disease.

From the priority of clinical problems identified, state the management priorities for the patient with infections disease.

Describe the drugs most commonly used to treat this condition in terms of therapeutic effect and dosages, routes of administration, side effects, and toxic effects.

Given a scenario demonstrate appropriate assessment, interventions, documentation, and evaluation.

Integrate pathophysiological principles into the assessment of a patient with an anaphylactic reaction.

Synthesize patient history, and assessment findings to form a field impression for the patient with an anaphylactic reaction.

From the priority of clinical problems identified, state the management priorities for the patient with an anaphylactic reaction.

Describe the drugs most commonly used to treat this condition in terms of therapeutic effect and dosages, routes of administration, side effects, and toxic effects.

Given a scenario demonstrate appropriate assessment, interventions, documentation, and evaluation.

Integrate pathophysiological principles into the assessment of a patient with diabe

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