



South Central College

HUM 250 Global Connection Travel Seminar

Course Outcome Summary

Course Information

Description The Global Connections Travel Seminar II is a three-credit course which prepares students for traveling with one or more instructors. Its specific content will be determined by the intended destination, and will include information on the history, geography, culture, art, and religion of that region. The seminar is only open to students who have signed up for the trip. (Prerequisites: Must have a score of 78 or higher on the Reading portion of the Accuplacer test or completion of READ0090 with a C or higher) (MNTC: 6 Humanities, 8 Global Perspective)

Total Credit 3

Total Hour 48

Instruction

Instruction	Credit Hour
Lecture	1-3 / 16 - 48

Corequisite

Must have a score of 78 or higher on the Reading portion of the Accuplacer test or completion of READ0090 with a C or higher

Institutional Core Competency

Cultural Competence - Students will be able to

Learn about the history of the art and architecture of the region

Learning Objectives

Survey the history of the art and architecture of the region.

Explore specific examples of artistic expression in greater depth, especially as they relate to specific locations on the itinerary.

Learn about the regional terminology of the language of the region

Learning Objectives

Learn useful terms in the language(s) of the region.

Use those terms in interaction with natives of the region.

5. Learn about the culture and customs of the region

Learning Objectives

Survey the customs and folkways of the region.

Exhibit cultural sensitivity in interacting with natives of the region.

Learn about the history of the philosophy of the region

Learning Objectives

Survey the history of the philosophy produced by the region.

Articulate your own views on philosophical issues raised by the region's most prominent philosophers.

Explore historical and contemporary religious practices of the region, especially as they relate to specific locations on the trip itinerary.

Learn about the culinary traditions of the region

Learning Objectives

Explore the history of culinary traditions of the region.

Sample and articulate a response to different foods of the region.

Compare and contrast expectations of the trip with actual experience

Learning Objectives

Articulate what you expected to experience based on previous knowledge of the region and preparatory studies.

Explain (in writing) what you actually experienced, with specific focus on what seemed unusual and unexpected.

Learn how the trip helped you acquire a global perspective

Learning Objectives

Reflect (in writing) on your experiences during the trip.

Explain how the trip altered your perspective on the U.S. and its place in the world in

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