



This course will introduce students to the importance and the understanding of the nature of race relations in the United States of America. Students will use the various sociological perspectives as a lens to examine the social construction of race, ethnicity and the evolving nature of race and ethnic relations in the US. Reading 0900; or a score of 77.5 or higher in Reading Comprehension portion of the Accuplacer Test
(MNTC Goals 5 and 9)

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Describe and define

Evaluate concepts like assimilation, pluralism, and accommodation.

Explore the challenges faced by multiculturalism.

Describe and define race, ethnicity, and culture

Identify Zangwill's thesis, Turner's frontier, Emerson's vision, and the Dillingham flow.

Describe and define stratification systems and ideologies

Explain the differences between majority and minority constructs in relation to social sciences.

Understand the origins of ethnic stratification

Describe minority and majority responses to stratification.

Describe and identify various sociological and psychological theories of prejudice.

Understand the range of discrimination and prejudicial behaviors and types.

Explore one's ethical obligations in the face of structural and/or institutional discrimination and prejudice.

Understand how European perspectives about Native Americans/American indigenous communities were influenced by symbols.

Examine the impact of Shakespeare's dream (the play Tempest) about America.

Describe the dreams and stories of the American Indigenous communities' reactions to the racialization of savagery

Identify the differences between indentured servants and slaves.

Examine the legal and social construction of slaves.

Describe the role of class differences in the making of slavery.

Examine the ethical dimensions of slavery the contradictions and conflicts.

Describe the nature of the encounter between the whites and the Mexican community in the south and the